

2019 End of Year Newsletter



Oregon Program Autism Training Sites and Support



Thank you for a Fantastic 2017-2019 Grant Cycle

As we move into the final months of the school year, and our 2017-2019 grant cycle, we wanted to take a moment to thank all the classroom and training staff, around the state, for their hard work and dedication to the students they serve. This cycle, OrPATS provided 70+ workshops to over 2,800 participants from all regions of the state. We worked directly with over 48 classroom teams to assist with implementation. And that was just the beginning. We enjoyed our time together and are excited to share our vision for the future of OrPATS. Through direct feedback, workshop/in-class evaluations and trends in best/evidence-based practices, we have identified the following Proposed Performance Expectations and are excited for the opportunity to continue our collaboration!

OrPATS Proposed Performance Expectations 2019-2021*

- Conduct training/workshops in each region of the state, to include:
 - Pre-school/Elementary Evidence-based Practices
 - Secondary Evidence-based Practices
 - New Autism Consultant/Specialist Cohort
 - Evidence-based Practices for Childcare Providers
 - Evidence-based Practices webinar/workshop for Administrators
 - Consistency & Coach Training
- Provide curriculum-training materials/subscriptions for all workshop participants
 - STAR Media Center subscription
 - Links Curriculum subscription
 - General education teacher modules
- Provide follow-up webinar support to all workshop participants
- Revision-Assistance with ASD Self-Assessment
- Maintain 40+ training sites (able to host-train visiting staff)
- Develop 5 replacement training sites
- Develop-Disseminate an evidence-based practices webinar & training modules

- Develop-Disseminate a parent training webinar & training modules
- Conduct workshops for childcare providers on evidence-based practices
- Establish new implementation Sites (implementing EBP, but not training others)
- Provide easy access to reimbursement funds for staff release time to attend/provide training

If you have any questions, or would like specific details/information on any of the Proposed OrPATS Performance Expectations, please email us at information@orpats.org

**Pending final funding through ODE*

Classroom Ideas

Ideas from the Classroom: Meet Herbert



As OrPATS trainers are out and about supporting OrPATS classrooms across the state, we often observe and participate in some great activities implemented at both training and implementation sites. This idea comes from our preschool training site at Dixie School in Corvallis Oregon. The classroom has created a "mascot" (puppet) to use during the functional routine of Circle. Herbert's job is to model skills during functional routines. He checks into circle, the class sings hello and goodbye to him. Herbert participates in everything! If a student is on-task, they get to assist with movements for Herbert. If students are wiggly, or require a re-direct, staff step in to assist with Herbert. Herbert includes a special feature, he is weighted, which helps him sit, but also provides a nice lap weight for students. We love this creative way staff are able to assist students with generalization of skills plus help gain and hold student attention during large group activities.

End-of-Year Data Checklist

Getting student data gathered, summarized and ready for transitions to ESY or Fall term is a task that most classroom teams are currently completing. For those of you directly involved, or supporting staff who are in this process, we have created 2 checklists (Preschool-Elementary & Secondary) to use as a guide.

Click photos to download printable PDF

Preschool/Elementary Classrooms

End-of-Year Data Checklist	
Student: _____	School Year: _____ Date: _____
Instructions: Use this checklist to ensure that you have gathered sufficient data at the end of the school year.	
Completed	Data Collection
	IEP Goals and Objectives
	Updated data is gathered
	Progress reports have been updated
	Progress reports have been sent home
	Behavior Data
	Updated documentation for behavioral goals continuously monitored until the last day of school and behavior plan data has been updated
	Data sheets are placed into a data folder or notebook
	Discrete Trial
	Student Learning Profile has been updated to reflect lesson progression X for mastered O for current lesson
	Old data sheets are compiled and placed into data folder or notebook
	Pivotal Response Training
	Student Learning Profile has been updated to reflect lesson progression X for mastered O for current lesson
	Old data sheets are compiled and placed into data folder or notebook
	Functional Routines
	Student Learning Profile has been updated to reflect lesson progression X for mastered O for current lesson
	Old data sheets are compiled and placed into data folder or notebook
	Other Notes

End-of-Year Data Checklist

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Secondary Classrooms

End-of-Year Data Checklist	
Student: _____	School Year: _____ Date: _____
Instructions: Use this checklist to ensure that you have gathered sufficient data at the end of the school year.	
Completed	Data Collection
	IEP Goals and Objectives
	Updated data is gathered
	Progress reports have been updated
	Progress reports have been sent home
	Goals are reviewed to see if they are continuing to move the student toward their post-secondary outcomes
	Behavior Data
	Updated documentation for behavioral goals continuously monitored until the last day of school and behavior plan data has been updated
	Data sheets are placed into a data folder or notebook
	Discrete Trial
	Lesson Assessment has been updated to reflect lesson progression X for mastered O for current lesson
	Old data sheets are compiled and placed into data folder or notebook
	Functional Routines
	Lesson Assessment has been updated to reflect lesson progression X for mastered O for current lesson
	Old data sheets are compiled and placed into data folder or notebook
	Other Notes

End-of-Year Data Checklist

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Summer Shopping for PRT

One thing we find many classroom staff do over the summer is spend time browsing local stores, the internet, garage sales, etc., looking for ideas for new PRT toys/materials. These items are a great way to work on the evidence-based practice of PRT and can really enhance social communication skills for your students. For those of you on the hunt, we have created a quick list of recommended toys/games that would be an asset to your classroom!

Click the photo to download a printable PDF

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About OrPATS

The Oregon Program Autism Training Sites and Support (OrPATS) project brings evidence-based practices to Oregon schools throughout the state. More than 40 training sites have been established in Oregon public schools in each region of the state and across all grade levels.

Have a question? Need more information?

Contact us at
information@orpats.org