



Supporting Children with Autism and Other Developmental Delays in Early Childhood Education Settings

Presented by Oregon Program for Autism Training Sites & Support (OrPATS)

This training opportunity will provide preschool staff, child care staff, and Head Start staff with a greater understanding of working with children with autism spectrum disorders (ASD) enrolled in their center. Topics discussed will include learning characteristics of ASD, behavioral strategies, and simple activities to encourage social and language skill development. This workshop will provide specific examples of evidence-based practices that can be implemented immediately in the child care setting.

Who Should Attend:

Child care providers, Head Start staff, registered/certified family child care providers, teachers, assistants, and other staff providing services to children with autism or other developmental delays.

Learn:

- The characteristics of children with autism
- Evidence-based strategies for working with children with autism and other developmental delays; practical instructional supports to improve social and language skill development
- Activities, behavioral supports and visual supports that can be used to immediately support children with a preschool or childcare setting

What You Will Receive:

- Examples of visual supports, behavior supports, and social supports
- Access to additional on-line training modules and Media Center
- Certificate of participation for 3.5 hours upon completion of the session



PLEASE NOTE:

This workshop is part of the **3rd Annual Early Learning Summit**, hosted by the Marion & Polk Early Learning Hub.

Register for this workshop via conference registration.

Where: Roth's Hospitality Center
1130 Wallace Rd NW
Salem, OR 97304

When: Tuesday, May 22, 2018
1:00 PM to 4:30 PM

For registration, go to: www.surveymonkey.com/r/HubSummit2018

This training is registered with ORO through Child Care Resource & Referral and hours may be counted for training credits (Set 1). *Persons with disabilities or those in need of additional accommodations or a language interpreter in order to attend should contact Kathi Dehm at kathi.dehm@starautismsupport.com*