

## Supporting Children with Autism and Other Developmental Delays in Early Childhood Education Settings

Presented by Oregon Program Autism Training Sites & Support Staff

- ◆ This training will provide early childhood educators with a greater understanding of working with children with autism spectrum disorders enrolled at their centers or family child care programs.
- ◆ Topics will include learning characteristics, behavioral strategies, and simple activities to encourage social and language skill development.
- ◆ Specific examples of evidence-based practices that can be implemented immediately in the child care setting will be shared.

### Who Should Attend:

Child care center providers, registered family child care providers, certified family child care providers, head start staff, teachers, assistants and other staff providing services to children with Autism Spectrum Disorders.

### Learn:

- ◆ The characteristics of children with autism
- ◆ Evidence-based strategies for working with children with autism and other developmental delays
- ◆ Practical instructional supports to improve social and language skill development
- ◆ Activities, behavioral supports and visual supports that can be used to immediately support children with a preschool or childcare setting.

### What You Will Receive:

- ◆ Examples of visual supports, behavior supports and social supports
- ◆ Access to additional on-line training modules
- ◆ Certificate of participation for **6 hours, Set 1, CKC Special Needs**

**Where: RCC Higher Education Center, Room TBA**  
**101 S. Bartlett, Medford**

**When: Saturday, May 12, 2018, from 9:00 am to 4:00 pm**

**\* Bring your lunch! There will be a break for lunch, but not many options nearby.**

**Register for this training through Child Care Resource Network:**

Go to [www.ccrnsso.org](http://www.ccrnsso.org) and fill out the training request form or call the training request line at **541-776-6768**



**TEACHER TOOLS**  
General Education Tools for Students  
with Autism Spectrum Disorder