

# Children Bring Communities Together

## Early Care and Education Conference

**Dates & Time:** Friday, April 6, 2018 from 6:30-8:00 pm and Saturday, April 7, 2018 8:30-4:00 pm  
Registration opens 5:30 pm – 6:30 pm

**Location:** Blue Mountain Community College, Pendleton, Oregon

**Place:** Pioneer Hall & Science and Technology Hall

**Registration Fee:** *Early Bird Special Rate* \$45.00

**Registration Fee after March 30, 2017:** \$55.00 Payment must accompany registration!

Early Bird Registration deadline: March 30, 2018. Registration of \$55 available on-site, April 6-7.  
**Credit Card Payment Available by calling 541-564-6878.**

BMCC Credit Available: Additional \$10 fee. Registration fee paid the day of the conference.  
For credit, participants will be required to attend the keynote, April 6, 3 sessions on April 7,  
and submit a short paper after the event to receive the credit.



### Conference Schedule

#### Friday April 6<sup>th</sup>

5:30 pm

Registration opens - pick up packets.

6:30 pm-8:00 pm

Welcome and Keynote Speaker

#### Gustavo Morales

*Executive Director, EUVALCREE* in Ontario, Oregon, an organization that develops the social, capital and leadership capacity of community members. Gustavo was appointed by Governor Kate Brown to sit on two positions as: 1) Commissioner on the Oregon Advocacy Commission on Hispanic Affairs and 2) Board Member for the Cultural Development Board for the State of Oregon-Oregon Cultural Trust. He received his Bachelor of Science in Psychology with a Neuroscience emphasis from Pacific University and is completing his Master's in Business Administration from Boise State University. In addition to continuing his education and managing a non-profit organization, Gustavo works as an Independent Consultant with minority owned businesses to improve their economies of sales, strategize to develop competitive advantage and increase business visibility.



#### Dawn Woods

*Child Care Director, Dept of Education  
Early Learning Division*

Dawn has a Master's Degree in Early Childhood Education with an emphasis in Special Education. She began her career as a preschool teacher in a nationally accredited program. She has also worked as a program director, curriculum developer and behavior specialist. Her goal is to ensure childcare programs and providers are well supported with opportunities for continuous improvement so Oregon's children thrive.



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### Conference Schedule

#### Saturday April 7<sup>th</sup>

7:30 am-8:30 am	Registration - pick up packets, opportunities for networking, and on-site registration
8:30 am-11:30 am	Session I (2 or 3 hours)
10:30 am-10:45 am	Break
10:45 am-12:15 pm	Session II (1.5 hours)
12:15 pm-1:15 pm	Lunch - continue networking and visiting vendors
12:15 pm-3:15 pm	Session III (2 or 3 hours)
3:15 pm-3:30 pm	Break
3:30 pm-4:00 pm	Closing Session: Evaluation and Door Prizes!



#### Session I: Workshop Descriptions April 7<sup>th</sup> 8:30 am to 11:30 am (2 or 3 hour sessions)

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**Title:** *The ADA and Family Child Care Programs: Your Rights and Responsibilities as a Family Child Care Provider*

**Facilitator:** Anneliese Sheahan, Council Representative Oregon AFSCME      **3 Hour Session**

**Description:** The ADA confers upon FCC, as small businesses serving the public, certain responsibilities and rights and the rights of clients (the children and families served). Examine who's included, the rights of businesses, and the responsibility each individual carries. Explore what compliance looks like, who is included under the law and how to increase quality by implementing ADA standards. Course is presented in English for this session and in Spanish at 12:15 – 3:15 pm.

*Set Two*

*ckc Special Needs*



**Title:** **QRIS SPARK: Information on Oregon's Star Rating System**      **2 Hour Session**

**Facilitator:** Candi Scott, Spark/Central Coordination of CCR&R TA Specialist Western Oregon University

**Description:** Are you still wondering about Oregon's Quality Rating and Improvement System (now called Spark)? Do you want to learn more about what it is and how your program can benefit from participating? Come to this session and have your questions answered. Besides a brief overview, you will have the opportunity to view a completed portfolio and learn all the supports available to you as a participating Spark provider. . Presented in English with Spanish Translation.

*Set One*

*ckc Personal, Professional & Leadership Development*

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**Title:** *Supporting Children with Autism and Other Developmental Delays in Early Childhood Education* **3 Hour Session**

**Facilitator:** **Brenda Hancock** - ORPATS Autism Specialist Early Childhood Education Specialist, NWRES D

**Description:** This training opportunity will provide participants with a greater understanding of working with children with autism spectrum disorders enrolled at their program. Topics discussed will include learning characteristics, functional routines and simple activities to encourage social and language skill development. This workshop will provide specific examples of evidence-based practices that can be implemented immediately in the early childhood education setting. Participants will also leave with ready-made visual supports. Presented in English with Spanish translation.

*Set one*

*ckc Special Needs*



**Title:** *Construyendo el Negocio de Cuidado de Niño Familiar*

**2 Hour Session**

**Facilitator:** **Mary Lou Gutierrez**, Parent Education Coordinator Umatilla Morrow Head Start

**Description:** ¿Le encanta cuidar niños? ¿Le gustaría hacerlo un negocio? Este taller le dará información y herramientas de como hacerlo y que serían los requisitos. Venga a compartir sus ideas y o aprender que están haciendo otras personas para establecerse con éxito. Presentado en español.

*Set one*

*ckc Families & Community Systems*



**Title:** *Emergency Preparedness for Child Care Providers*

**2 Hour Session**

**Facilitator:** **TBA**

**Description:** Does your child care program have an Emergency Plan? Come learn about ways in which you can assist in developing a plan that encompasses the safety of children and staff attending your child care center. A Child Care program should plan and prepare for any event (minor as well as catastrophic) that may disrupt the day-to-day operations. Having an Emergency Plan will help ensure child care programs and staff are prepared to react in a manner that protects the safety of children and staff when an emergency occurs. Emergency plans also establish mechanisms to help programs during the recovery phase and get child care centers up and running as soon as possible. This promotes continuity of care and reduces the risks of clientele and income loss for both Child Care Provider and Families.

*Set one*

*ckc Families & Community Systems*



# Children Bring Communities Together

## Early Care and Education Conference

**Title:** *STEM Technology Room: Early Childhood Programs in Science, Math, Reading* 2 Hour Session

**Facilitator:** CRRR Personnel

**Description:** STEM Activities for children of all ages. Learn about computer programs that are free and available for you to use with children at your care center. Early Childhood Activities will range in science, math, technology and Kindergarten Readiness. Presented in English and Spanish

*Set one*

*ckc Learning Environments and Curriculum*



**Title:** *The Role of Personal Culture in Working with Children*

2 Hour Session

**Facilitator:** Ruai Gregory, Master Trainer, BMCC ECE Instructor

**Description:** Personal culture, our values, attitudes, and beliefs all impact who we are in the lives of young children. This interactive workshop focused on how we engage in meaningful and authentic ways with children and their families. Through discussions, peace games, and communication protocols, revisit your own antbias stance in supporting children and families while examining our perspectives, which shape our cultural identity and practice. Presented in English with Spanish translation.

*Set Two*

*ckc Diversity*

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### Session II: Workshop Descriptions April 7th 10:45 am to 12:15 pm (1.5 hour sessions)

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**Title:** *Estableciendo la Seguridad en Ninos*

**Facilitator:** Martha Leticia Perez, Early Childhood Educator

**Description:** Este taller enfatiza la importancia de las prácticas de seguridad apropiadas en el cuidado infantil. La identificación de ambientes seguros para los niños así como la exploración de actividades creativas que ayudan desarrollar el sentido de seguridad. También hay una pieza de “participación familiar” que reforza la relación entre padre y proveedor y proporciona a los niños un sentido de continuidad. Presentado en español.

*Set One*

*ckc Human Growth & Development*



**Title:** *Using Rhyme, Rhythm and Song to Develop Your Children’s Early Literacy Skills*

**Facilitator:** Jan Alberts, Child Care Resource & Referral

**Description:** Participants will learn how to build children’s early literacy skills using rhyme, rhythm and song. Children love to sing, chant and play with words – help keep this delightful (and literacy-rich) pastime alive! We will discuss and share favorite songs, finger plays, children’s poems, jump-rope rhymes and rhyming and repeating books. We will talk about ways to incorporate fun word-play activities into everyday routines. You are encouraged to bring or share a favorite song, finger-play or book.

# Children Bring Communities Together

## Early Care and Education Conference

Set One

*ckc Learning Environments and Curriculum*



**Title:** *Diabetes and young children*

**Facilitator:** **Luz Romero, Community Health Worker Educator**

**Description:** This presentation focuses on the impact of Diabetes on young children. According to the CDC, more than 208,000 people younger than 20 have this disease. That number includes both type 1 and type 2 diabetes. Participants will be guided through discussions of how diabetes affects the lives of younger children and how childcare providers can work with families. Prevention and Nutrition will be the key emphasis. Presented in Spanish.

Set One

*ckc Health, Safety and Nutrition*



**Title:** *211, Your Guide to Health, Social Services and Child Care*

**Facilitator:** **Kerry Wels, Program Manager 211info Child Care**

**Description:** 211 is a statewide program that offers parents the support needed in finding quality childcare. In this session participants will learn about the services and programs offered by 211 and the steps in finding quality childcare.

Set One

*ckc Families and Community Systems*



**Title:** *I Love You Rituals*

**Facilitator:** **Robert Kleng, Family and Community Manager Eastern Oregon Head Start**

**Description:** Robert Kleng is a practitioner of Conscious Discipline, an evidenced based trauma informed approach to emotional regulation developed by Dr. Becky Bailey. Robert will share with you why and how he choose to connect with all children in his life and how you can easily do the same. Strengthening physical connections with the children that surround you fosters the growth of positive neural connections in their developing brains. Join us for this session and give the gift of caring connection. Door Prizes of the Book **I Love You Rituals** given during this session! Presented in English with Spanish Translation available.

Set One

*ckc Human Growth & Development*



**Title:** *Honoring Our Culture and Heritage*

**Facilitator:** **Margaret Gunshow, Head Start Program Manager**

**Description:** All individuals have a deep desire to know their history and to have a strong sense of identity. We, as families and as Child Care Providers can instill on a daily basis a sense of pride in our child regarding their rich heritage. Join us as we look at activities and discussions that promote all people's backgrounds emphasizing positive identity and alliance building.

Set One

*ckc Diversity, Families and Community Systems*

# Children Bring Communities Together

## Early Care and Education Conference



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### Session III: Workshop Descriptions

April 7<sup>th</sup> 12:15 pm to 3:15 pm (2 hour sessions)

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**Title:** *The ADA and Family Child Care Programs: Your Rights and Responsibilities as a Family Child Care Provider*

**Facilitator:** Anneliese Sheahan Council Representative Oregon AFSCME **3 Hour Session**

**Description:** The ADA confers upon FCC, as small businesses serving the public, certain responsibilities and rights and the rights of clients (the children and families served). Examine who's included, the rights of businesses, and the responsibility each individual carries. Explore what compliance looks like, who is included under the law and how to increase quality by implementing ADA standards.

Course is Presented in English for this session and Spanish at 12:30 – 3:30 pm.

*Set Two*

*ckc Special Needs*



**Title:** *Nutrición, Jardinería, y Manos Pequeñas Ayudando* **2 Hour Session**

**Facilitator:** Mary Lou Gutierrez, Parent Education Coordinator Umatilla Morrow Head Start

**Description:** Sabemos la importancia del valor nutritivo de los vegetales, pero como los hacemos llegar a la mesa. ¿Qué se necesita y como involucramos a los niños? La jardinería con los niños puede hacer muy divertido. Venga a compartir y aprender ideas como hacerlo. Presentado en español.

*Set one*

*ckc Health, Safety and Nutrition*



**Title:** *STEM Technology Room: Early Childhood Programs in Science, Math, Reading* **2 Hour Session**

**Facilitator:** CRR Personnel

**Description:** STEM Activities for children of all ages. Learn about computer programs that are free and available for you to use with children at your care center. Early Childhood Activities will range in science, math, technology and Kindergarten Readiness.

*Set one*

*ckc Learning Environments and Curriculum*



**Title:** *La Salud y el Cuidado Dental para toda la familia*



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**Facilitator:** Luz Romero, Community Health Worker Educator

**Description:** This presentation focuses on the impact of today's foods and drinks that are reversing more than 50 years of public health gains realized through preventive measures. Participants will discuss ways in which they can aid in the campaign for healthier dental care for children of all ages. Health Information plus Activities for Pre-school centers, family child care and at home. Children's dental kits will be given to each participant. Presented in Spanish.

*Set One*

*ckc Health, Safety and Nutrition*



**Title: Stepping up on the Oregon Registry: Planning your professional journey** 2 Hour Session

**Facilitator: Pam Deardorff, Director, Oregon Center for Career Development in Childhood Care and Education (OCCD)**

**Description:** So you have a Step on the Oregon Registry. That is great! Now what? What comes next? How do you move to the next Step? Join this session to examine requirements for moving up steps on the Oregon Registry, to explore strategies for completing a self-assessment and to develop a professional development plan to guide the rest of your professional development journey. Bring your professional development statements from myORO so that when you leave the session you are on the right path for your continued professional development journey. Presented in English.

*Set Two*

*ckc Personal, Professional & Leadership Development*



**Title: Responsive Caregiving in Infant and Toddler Programs: The Key to Healthy Development** 2 Hour Session

**Facilitator: Candice Scott and Lauren Peterson, Early Learning Specialists with The Research Institute at Western Oregon University**

**Description:** This Set 2 training addresses critical caregiving theory and practices for healthy development of infants and toddlers. Participants will examine foundational and current theories linking responsive caregiving and secure attachment to healthy brain development and positive child outcomes. We will also explore, practice, and select strategies which are critical in developing a responsive caregiving program for infants and toddlers. Presented in English with Spanish translation.

*Set Two*

*ckc Human Growth & Development*



**Title: The Role of Personal Culture in Working with Children**

**2 Hour Session**

**Facilitator: Ruai Gregory, Master Trainer, BMCC ECE Instructor**

**Description:** Personal culture, our values, attitudes, and beliefs all impact who we are in the lives of young children. This interactive workshop focused on how we engage in meaningful and authentic ways with children and their families. Through discussions, peace games, and communication protocols, revisit your own antibodies stance in supporting children and families while examining our perspectives, which shape our cultural identity and practice. Presented in English with Spanish translation.

*Set Two*

*ckc Diversity*



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Closing Session will be in the Auditorium, Pioneer Hall

Please join us for closing remarks

Overall evaluation and

Door Prizes!!!!



**For those that have confirmation of a scholarship  
you must include your scholarship confirmation award letter.**

### April 7, 2018 Session I: 8:30 am-11:30 am (2 or 3 hours)

Mark your **first (1)** and **second (2)** choice

- The ADA and You
- QRIS SPARK: Information on Oregon's Star Rating System
- Supporting Children with Autism and other Developmental Delays in Early Childhood Education
- Construyendo el Negocio de Cuidado Infantil
- Emergency Preparedness for Child Care Providers
- STEM Technology Room: Early Childhood Programs in Science, Math, Reading!
- The Role of Personal Culture in Working with Children

### April 7, 2018 Session II: 10:45 am-12:15 pm (1.5 hours)

Mark your **first (1)** and **second (2)** choice

- Estableciendo la Seguridad en Niños
- Diabetes en Niños Pequeños
- Using Rhyme, Rhythm and Song to Develop Your Children's Early Literacy Skills
- 211, Your Guide to Health, Social Services and Child Care
- I Love You Rituals, A Conscious Discipline Approach
- STEM Technology Room: Early Childhood Programs in Science, Math, Reading!
- Honoring our Culture and Heritage

### April 7, 2017 break-Out Session III: 12:15 pm-3:15 pm (2 or 3 hours)

Mark your **first (1)** and **second (2)** choice

- ¡ Nutrición, Jardinería, y Manos Pequeñas Ayudando!
- La Salud y el Cuidado Dental, para toda la Familia
- Estableciendo la Seguridad en Niños
- Oregon Registry and You
- Responsive Caregiving in Infant and Toddler Programs
- The Role of Personal Culture in Working with Children
- STEM Technology Room: Early Childhood Programs in Science, Math, Reading!



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### Registration Form

Complete a separate registration form for EACH participant. Mark your workshop choices below and mail it **along with your check** (payable to CCR&R) to: Child Care Resource and Referral, 110 NE 4<sup>th</sup>, Hermiston, OR 97838. **For Credit Card payments, please contact 541-564-6878 and indicate that you wish to pay for the Early Childhood Conference April 6-7 using your credit card.**

Registration Forms may be sent via Email: [crr@umchs.org](mailto:crr@umchs.org) or [apaez@umchs.org](mailto:apaez@umchs.org) Fax: 541-564-687 or sent through regular mail: CRR UMCHS 110 N.E. 4th St Hermiston, OR 97838

You may attend conferences sessions throughout the day but to assist us in room selection and size, please provide selection choice found on page 8 of this packet.

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## An Early Care and Education Conference

April 6 & 7, 2018

Please print clearly in blue or black ink and return this entire page.

Name: \_\_\_\_\_ Telephone \_\_\_\_\_

Address: \_\_\_\_\_ City/State \_\_\_\_\_

Personal or work e-mail address: \_\_\_\_\_

Meal restriction:     \_\_\_\_\_ vegetarian                     \_\_\_\_\_ vegan                     \_\_\_\_\_ gluten free

Payment must be included with Registration Form: (fee includes lunch) ..... \$45.00

Award Letter for Scholarship with confirmation letter (must be attached)

**NO refunds for non-attendance. If unable to attend, send someone in your place!**

Registration after March 30 or at the door, on-site registration: \$55                     TOTAL \$ \_\_\_\_\_

Please make checks out: CRR Umatilla Morrow Head Start

110 N. 4<sup>th</sup> Street Hermiston, OR 97838 Phone: 541-564-687