

Observed Routine Assessment
John
Transition to the Resource Room
Cue Set Number: 1

| Links Independence Scoring Scale | | | | | |
|----------------------------------|--|-------------------------------|-----------------------------|--|-----------------------|
| 4 Independent | 3 Gesture, visual, or verbal prompt | 2 Intermittent Physical | 1 Continuous Physical | 0 Does not complete with any form of prompting | N/A Not Applicable |

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Observe John performing the Transition to the Resource Room routine in the natural environment. Cue the student with the previously selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

| # | Cue | Expected Behavior | Date: | Date: | Date: | Date: | Cue Level | Lesson |
|---|--|--|--------|-------|-------|-------|-----------|----------------------------|
| | | | Scores | | | | | |
| 1 | Teacher announces the current activity is finished | Student puts away materials from current activity | | | | | D | 139 , 140, 141, 143 |
| 2 | The schedule (e.g., picture or written) provides a natural cue | Student obtains his/her daily schedule | | | | | D | 140 , 153, 137, 138 |
| 3 | Part of Previous Cue | Student checks the schedule | | | | | D | 139 , 140, 141, 143 |
| 4 | Part of Previous Cue | Student walks to the Resource Room | | | | | D | 139 , 140, 141, 143 |
| 5 | List of materials and environmental set-up (e.g., pencil sharpener, table, etc.) provide natural cue | Student obtains the appropriate materials | | | | | D | 139 , 140, 141, 143 |
| 6 | Part of Previous Cue | Student sits down at the table | | | | | D | |
| 7 | The presence of peers/adults provides a natural cue | Student greets teacher and peers | | | | | D | 140 , 149, 148 |
| 8 | Provide positive reinforcement throughout the activity | Student engages in activity demonstrating appropriate behavior | | | | | D | 140 , 138, 148 |

Comments: