

Aggregate Summary of Fidelity of Implementation Data for 77 Oregon Schools

ORPATS Training Sites: (Data is an average from 42 ORPATS Training Sites)

Fidelity Area	Teacher Ratings	Instructional Assistant Ratings	Autism Specialist Rating
ABA Program Planning	2.90	2.75	2.94
Discrete Trial Training	2.91	2.80	2.92
Pivotal Response Area	2.77	2.62	2.85
Functional Routines	2.82	2.76	2.93
Classroom Environment	2.91	n/a	n/a
Student Programs	2.64	n/a	n/a
Overall Average	2.84	2.74	2.92

ORPATS Autism Team Implementation Sites: (Data is average from 35 ORPATS Implementation Sites)

Autism Team Implementation Sites had an average fidelity of implementation rating of 2.2. This represents a satisfactory rating for Implementation Sites.

KEY:

1.0 = Needs help with this

2.0= Can implement with assistance

3.0= Proficient level

An average rating of 2.5 is expected for ORPATS Training Sites

An average rating above 2.0 is expected for ORPATS Implementation Sites

ORPATS Training Sites and Implementation Sites
Fidelity of Implementation of Research-based Strategies by School/School District

ORPATS Training Sites

The fidelity score for the teacher and autism specialist is a composite score of ABA Program Planning, discrete trial training, pivotal response training, teaching functional routines, classroom environment and student programs. Score of 1= Needs Help with This; 2= Can Implement with Assistance; 3= Proficient Level. An average score above 2.5 is considered to be meeting the fidelity of implementation standard for an ORPATS Training Site.

Pre-School and Elementary Training Sites:

	Teacher	Instructional Assistant	Autism Specialist	Standards Met
School 1	2.89	2.35	3.00	Yes
School 2	2.98	3.00	3.00	Yes
School 3	2.64	2.25	3.00	Yes
School 4	2.41	2.59	3.00	Yes
School 5	2.84	2.55	2.83	Yes
School 6	3.00	3.00	3.00	Yes
School 7	2.82	2.79	N/A	Yes
School 8	2.96	3.00	3.00	Yes
School 9	2.53	2.90	2.93	Yes
School 10	2.67	2.30	2.93	Yes
School 11	2.96	3.00	N/A	Yes
School 12	2.98	3.00	3.00	Yes
School 13	3.00	3.00	N/A	Yes
School 14	2.98	2.75	N/A	Yes
School 15	3.00	3.00	3.00	Yes
School 16	2.98	3.00	3.00	Yes
School 17	3.00	3.00	3.00	Yes
School 18	2.93	3.00	3.00	Yes
School 19	2.68	2.60	3.00	Yes
School 20	2.62	2.70	3.00	Yes
School 21	2.86	3.00	N/A	Yes
School 22	2.67	2.53	3.00	Yes
School 23	2.98	2.85	2.97	Yes
School 24	2.82	2.55	2.30	Yes
School 25	2.96	3.00	3.00	Yes
School 26	2.98	2.65	3.00	Yes

School 27	3.00	3.00	3.00	Yes
School 28	2.87	2.10	3.00	Yes
School 29	3.00	3.00	3.00	Yes
School 30	2.89	2.60	1.97	Yes
School 31	2.80	2.62	2.57	Yes
School 32	2.99	2.89	2.78	Yes
School 33	2.96	2.88	2.67	Yes
School 34	1.64	1.63	3.00	No

Middle/High School Training Sites:

	Teacher	Instructional Assistant	Autism Specialist	Standards Met
School 35	2.42	2.38	2.31	No
School 36	2.58	2.29	3.00	Yes
School 37	2.91	3.00	3.00	Yes
School 38	2.98	3.00	N/A	Yes
School 39	3.00	3.00	3.00	Yes
School 40	1.98	1.82	2.30	No
School 41	2.88	2.97	2.3	Yes
School 42	3.00	3.00	3.00	Yes

ORPATS Autism Team Implementation Sites:

ORPATS Autism Team Implementation Sites are school teams that were provided extensive workshop, program set-up and hands-on training thru the ORPATS project to implement evidence-based strategies or students with autism. Thirty-five school teams have been provided this training and are implementing the strategies provided by the ORPATS project. Over 200 additional school teams were provided training at an ORPATS training site.

At least one school in each of the school districts listed below are considered an Implementation Site and were provided extensive workshop, program set-up and hands-on training thru the ORPATS Project to implement evidence-based instructional strategies for students with autism. Each of the schools associated with these districts achieved a fidelity of implementation score above 2.0, which is satisfactory for an ORPATS Implementation Site.

ORPATS Implementation Sites	Fidelity of Implementation Scores
Schools 43-78	Greater than 2.0

ORPATS Implementation Sites: 2009-2011

(At least one school site is implementing from each of the school districts listed below)

SOESD

Grants Pass School District
Klamath Falls City School District
Medford School District
Winston Dillard School District

Eastern Oregon

Alameda Elementary (Ontario)
Ontario EI/ECSE
Sherwood Heights

NWRESD

Beaverton School District
Banks School District
Scappoose School District
Lake Oswego School District
Molalla River School District
Portland Public School District

LBL ESD

Willamette ESD
4J School District
Bethel School District
Corvallis School District
Dayton School District

Lane ESD

Lebanon School District
Lincoln EI/ECSE
Salem Keizer School District

High Desert

Sisters School District
509J School District
High Desert ECSE

Implementation Teams for 2011-2013:

Elementary Teams

Woodburn School District
Laurel Elementary, Junction City School District
MESD team
Centennial Elementary, Scio School District
St. Helens School District
Southern Oregon: check with Darby....either SOESD program in Klamath Falls or Pelican Elementary
Eastern Oregon: Vale Elementary
High Desert: Warm Springs Elementary

Middle/HS Teams

Talmadge Middle School, Central School District
Creswell Middle School
Rowe Middle School, North Clackamas School District

Santiam Middle School

Tillamook High School

Southern Oregon: Myrtle Creek Elem/Coffenberry Middle School

Eastern: Sandstone Middle School in Hermiston

High Desert: Obsidian Middle School